

BRISTOL EDUCATION INITIATIVE
Final Report
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'HOLDING CHILDREN IN MIND OVER TIME'

Raising attainment in Bristol's secondary schools: How can we best support young people to be more resilient, to feel safe, to maintain good mental health, and to achieve and enjoy their learning?

Implications for school design and organisation, and the professional support of teachers.

Bristol Education Initiative: a research and design project addressing the needs of less resilient young people who are leaving Bristol secondary schools each year without any formal qualifications.

Working with Bristol University Graduate School of Education, and in association with Antidote, Bristol Local Education Authority, Connexions West of England, Human Scale Education, National Institute of Mental Health England SW (NIMHE), UBHT and North Bristol NHS Trusts Child and Adolescent Mental Health Services (CAMHS), and University of the West of England Faculty of Education.

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The approach and model for 'Bristol Education Initiative' has been to:

- research a significant issue that is of concern to the education community in Bristol
- use the knowledge, intelligence, and research capability of Higher Education
- work with partners across Business, Child and Adolescent Mental Health, LEA and City Council who could reflect on and support the development of the programme
- provide perspectives about the research issue within fifteen months
- ensure that the study remained closely aligned to the city's policy objectives of Every Child Matters/Change for Children.

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